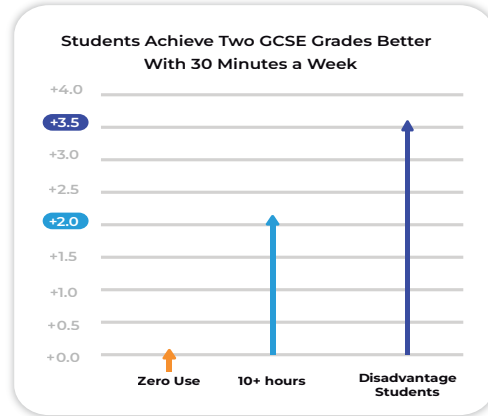


Independent Research

Two GCSE grades better with 30 minutes a week



EEF-commissioned FFT to analyse 300,000 students in 250 schools over 9 years and the report, published in June 2020, showed on average, students who spent 10 or more hours on SAM Learning improved 1 GCSE grade better in 2 different subjects. Two grades better means a Progress 8 improvement of +0.2.

That could make the difference between Good and Outstanding!



Voted #1 for Assessment #1 for Homework on EdTech Impact
Correct at time of publication December 2022.

"I know it improves grades with regular use. I have used SAM Learning for nearly 15 years."

Naomi May

Behaviour Mentor and Inclusion lead,
Bullers Wood School for Boys, England.

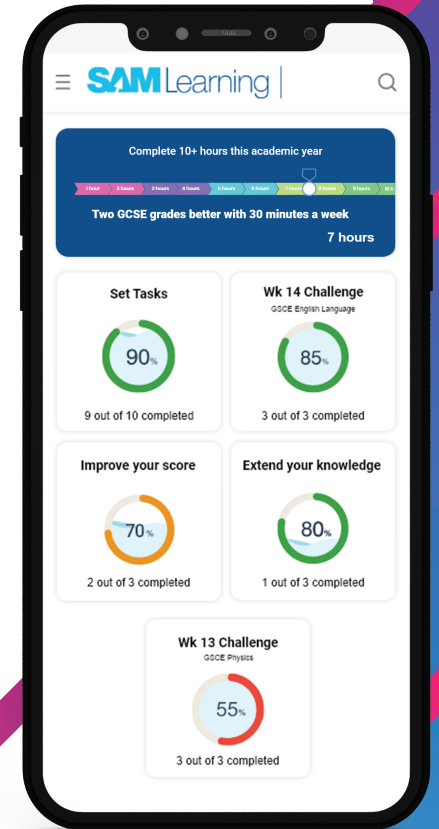
Get in touch

Email : sales@samlearning.com or call 0845 130 4160



Award winning online learning

- Weekly challenges powered by A.I.
- Two GCSE grades better with 30 minutes a week
- All major GCSE and KS3 subjects are covered



To arrange a free online demonstration or receive a quote email sales@samlearning.com or call 0845 130 4160

www.samlearning.com

Scan QR Code

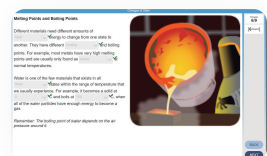


Adaptive Learning



Weekly challenges powered by A.I.

- Automated weekly challenges to students covering the building blocks at KS3 and areas where students drop essential marks in exams at GCSE.
- Access to mark schemes to encourage self-assessment and boost exam confidence!
- Test and exam practice activities to assess and develop student knowledge.



All major GCSE and KS3 subjects are covered

- Choose from a wide range of activities across all major GCSE & KS3 subjects.
- Our content encourages active learning because every question requires students to stop and think – and get the correct answer – before moving on.

“SAM Learning is a dynamic resource that provides adaptive questions for students as they work through their KS3 and GCSE subjects. The AI function means that the platform works with each individual pupil, tailoring questions to their specific needs as they look to master their subjects.”

Michael Chiles,
Teach, Secondary Award Judge 2022.



Adaptive Learning Anywhere

- Login anytime and anywhere – on desktop, tablet or phone.

Guided personalised learning with A.I.

- Automatically guides individual students' learning gaps.
- Encourages students to get a higher score than their friends and climb the leaderboard.
- Automatically guides students to extend individual areas of strength just like a good teacher would do!



Adaptive Teaching

- Dramatically reduces workload as all tasks are automatically marked or self marked by students, saving teachers two hours marking time with each homework!
- Usage, progress and outcomes to question level available at the click of a button
- SAM Learning is automated through your school MIS so classes and groups, such as Pupil Premium, and EAL, are set up automatically.

| Student Name | Screen 1 (75%) | Screen 2 (71%) | Screen 3 (50%) | Completion Date | Activity Score |
|----------------------|-------------------|-------------------|-------------------|--------------------|-------------------|
| Elena Talpa | 0 | 67 | 0 | DEC 22 | 50 |
| Constantin Pogorelov | 100 | 83 | 100 | DEC 17 | 88 |
| David Brown | 100 | 100 | 100 | DEC 22 | 100 |
| Eugene Dementev | 100 | 33 | 0 | DEC 22 | 38 |
| Eugene Dementev | 100 | 33 | 0 | 33 DEC | 38 |

“Easy to use. Loads of pre-made quizzes saving me time and the system takes away a massive amount of marking pressure. To be able to create intervention groups with a few clicks is also a great time saver. I don't have to bring pupils back after school for intervention as they can do it from home. The AI is a game changer as SAM can target pupils with similar tasks and challenge them to extend their knowledge. Outstanding technical support from your dedicated School Success Manager. The SSM supports staff to build confidence with using the system and is on hand to deliver short CPD training when required.”

Mark Cavanagh,
Assistant Head Teacher, Ellesmere Port Catholic High School, England.