

### Find and Fill Gaps



Start with **Diagnostic Activities** Set A - for English, Maths and Science.

Later on, use Sets B and C to review progress and identify next steps.

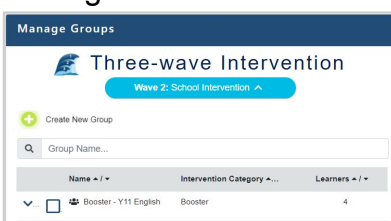
#### Question Level Analysis

reports will show you where gaps are...

| Student Name           | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Completion Rate | Activity Score |
|------------------------|--------|--------|--------|---------|---------|---------|-----------------|----------------|
| Ella O'Grady           | 100    | 100    | 100    | 100     | 100     | 100     | 100             | 100            |
| Jack Evans             | 100    | 100    | 100    | 100     | 100     | 100     | 100             | 100            |
| Luke Sells             | 100    | 100    | 75     | 80      | 85      | 90      | 100             | 90             |
| Alexandra Lount        | 100    | 100    | 100    | 100     | 100     | 100     | 100             | 100            |
| Nicholas Bruce         | 100    | 100    | 100    | 100     | 100     | 100     | 100             | 100            |
| Victoria Spurr         | 100    | 100    | 75     | 80      | 85      | 90      | 100             | 90             |
| William Armstrong      | 100    | 100    | 100    | 100     | 100     | 100     | 100             | 100            |
| Scott Beatty           | 100    | 100    | 100    | 100     | 100     | 100     | 100             | 100            |
| Sharon-Francesca Burke | 100    | 100    | 100    | 100     | 100     | 100     | 100             | 100            |
| Dominika Hilde         | 100    | 100    | 75     | 80      | 85      | 90      | 100             | 90             |

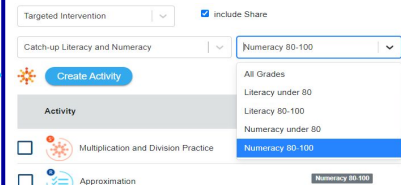
...so that you can target your catch-up teaching.

Create your own **Groups** - to set and review the work of targeted learners.



Or identify individuals to work with frequently.

Use our **Catch-up Literacy and Numeracy** activities to target gaps left from KS3... or focus in on GCSE grades 1-4.



### Start Well and Monitor Progress



Diagnostic Activities are great for **baselining** - find out where your Year 7 are starting from in Core Subjects.



Establish good habits early. Regular online homework and revision **builds skills for future years.**

**Motivate your pupils** to gain points to dress their avatar and encourage them to compete against buddies on the leaderboard.



1 hr 5 hrs 10 hrs

| Student            | Subject | Year    | Score | %   | Target | HAAS | MF |
|--------------------|---------|---------|-------|-----|--------|------|----|
| Alexandra Williams | All     | Year 9  | 3/50  | 6%  | 87%    | M    | M  |
| Frank Webster      | All     | Year 9  | 1/95  | 1%  | 100%   | M    | M  |
| Oliver Thomson     | All     | Year 8  | 2/95  | 2%  | 65%    | F    | F  |
| Isabel Jones       | All     | Year 11 | 1/45  | 2%  | 100%   | M    | M  |
| Emilia Barnes      | All     | Year 8  | 1/95  | 1%  | 100%   | M    | M  |
| Helen Connelly     | All     | Year 8  | 2/38  | 5%  | 92%    | F    | F  |
| Lucy Johnson       | All     | Year 9  | 4/15  | 27% | 95%    | M    | M  |
| William Jones      | All     | Year 9  | 21/50 | 42% | 97%    | M    | M  |
| Oliver Elie        | All     | Year 12 | 1/45  | 2%  | 100%   | M    | M  |
| Emilia Barnes      | All     | Year 8  | 2/25  | 8%  | 92%    | F    | F  |
| Sally Lucas        | All     | Year 10 | 0/30  | 0%  | 100%   | M    | M  |
| Oliver Connelly    | All     | Year 9  | 1/35  | 3%  | 98%    | M    | M  |

Review how well your Y7s are doing, looking at our **progress reports.**

Watch [a video about Year 7 Literacy and Numeracy](#) in our CPD Centre. Email our **School Success Team** for strategic Support.

*Book us in to your team meeting for training or a Q&A.*