



Set your learners activities on Language or Literature

- *With focus on writing techniques, as well as textual analysis...*

Set a range of activities, filter by exam board



Revise+ - to review and check basic learning



Test / Exams - text-based exercises for *extended answers* with levelled mark schemes



Exam Essentials - Focus in on commonly asked questions and techniques (AQA).



Key Content - identifies core knowledge to concentrate on.

All of these are marked for you - and you can see progress reports in moments!

Use Question Level Analysis (QLA) to **Find Gaps**:

- Which learners are doing less well?
- Which questions are causing the most problems for your class?

Student Name	Screen 1 (75%)	Screen 2 (71%)	Screen 3 (50%)	Completion Date	Activity Score
Elena Talpa	0	67	0	DEC 22	50
Constantin Pogorelov	100	83	100	DEC 17	88
David Brown	100	100	100	DEC 22	100
Eugene Dementev	100	33	0	DEC 22	38

Focus on Year 7:
Diagnostic activities to find gaps and review progress.



Literacy Catch-up resources tackle gaps left over from KS2 - *with activities aimed at SATs below 100 and below 80.*

Focus English: Creative Reading and Writing A

Question 2 / 30 marks Time Left: 29:46

For Question 3, the student's opening paragraph is below. Drag the terms from below to show what they have done successfully.

At the beginning [] of the text, the writer foregrounds us to the Hartop family and their car. The pink chrysanthemums are mentioned in line five, foreshadowing [] their constant appearance in the text; significantly, they strongly contrast with the dull and bleak tone that is established when describing the family - perhaps the flowers reveal a sense of hope and life for the oppressed daughter, Alice.

Demonstrates tracking the text

- Talks about the language
- Names the technique
- Talks about what happened

Screens: 10/20

BACK NEXT

5 Popular English Activities:

- KS3 - Fact or Opinion
- KS3 - Capital Letters
- GCSE Language - Structure+
- GCSE Language - Audience+
- GCSE Literature - A Christmas Carol - Plot

Classroom Differentiation Groups - used to track catch-up work for targeted learners in your timetabled classes.

Wave 2: School Intervention ^

Create **'Wave 2' Intervention Groups** across a cohort to target revision or catch-up programmes.

Use Activity Builder to **personalise your own assessments**

- Turn your old worksheets into *self-marking* activities
- Use your own *texts* as a basis for questions
- Link to *YouTube* videos or websites (e.g. film or stage clips)
- *Edit existing activities* to make them right for your learners - e.g. add audio help clips or higher levels of challenge

Download a full list (1000s) of **English** activities available for you on SAM Learning from our List of Topics.

*Watch brief CPD Videos - or book us in to your **department meeting** for training or a Q&A.*