



Set your learners activities on a wide range of Religions and Beliefs

- Or focus on themes including **Morality**, **Philosophy** and **Ethics**...

Question 7 / 43 marks

Q6: Complete the text using the words below.

While he was growing up, Buddha never saw the world outside the palace. When he did leave, he was shocked by the poverty and illness. He decided to leave his life of luxury and help those in need. He travelled to India to find an answer to the suffering.

happy China lead country

Popular R.E. Activities:

- KS3: [Jewish Worship](#)
- KS3: [Life After Death](#)
- KS3: [Christian Worship](#)
- GCSE: [Muslim Prayer](#)
- GCSE: [Key Beliefs of Sunni and Shi'a Islam](#)



Personalise your own assessments

- Use your own *source material* as stimulus... pictures or texts
- Turn your old worksheets into interactive, *self-marking* activities
- Link to *YouTube* videos or websites
- *Edit existing activities* to make them just right for your learners

Set a range of activities



Revise+ - to review and check basic learning



Test / Exams - text-based exercises for *extended answers* with levelled mark schemes



Share / Share+ - made by teachers across the country



Key Content - identifies core knowledge to concentrate on.

All of these are marked for you - and you can see progress reports in moments!

Information 0 / 8 marks

The correct answer to Q4 was the one that referred to the Bible not saying anything about God touching man in order to give him life.

This is because the original argument was about Adam and God reaching out to each other, and this option is the only counter-argument that referred to touch.

The counter-argument must directly relate to the argument you are trying to negate.

Let's try one more example.

Question Level Analysis reports show you where learning gaps are:

Student Name	Screen 1 (50%)	Screen 2 (100%)	Screen 3 (50%)	Screen 4 (50%)	Screen 5 (50%)	Screen 6 (50%)	Screen 7 (25%)	Screen 8 (50%)	Screen 9 (50%)	Screen 10 (50%)	Completion Date	Activity Score
Elle O'Grady	100	100	100	100	100	100	100	100	100	100	27/27	100
Josh Essam	100	100	100	0	0	100	100	100	100	100	27/27	90
Lukas Sallis	100	100	75	0	100	83	80	100	28	0	27/27	67
Alexandra Louvi	100	100	100	100	100	100	100	100	0	0	27/27	90
Nicholas Bruce	100	100	100	100	100	100	100	100	100	100	27/27	100
Yazmin Syrett	100	100	75	100	100	100	100	100	100	100	27/27	97
William Armstrong	100	100	100	0	100	33	48	100	0	0	27/27	67
Scott Murphy	50	100	50	0	100	33	28	100	0	0	18/18	47
Stewart Fflewstone-Burke	100	100	100	100	100	67	80	100	50	0	27/27	87
Dominika Hibbs	50	100	25	100	100	100	48	100	100	100	18/18	73

Create your own **Intervention Groups** - to set and monitor **catch-up** work for targeted learners.

Wave 2: School Intervention ^

Question 5 / 15 marks

Q1: Which of the following are Catholic beliefs about marriage?

- Marriage is permanent.
- Marriage can be dissolved.
- Marriage is a sacrament.
- Marriage is life-giving.
- Marriage is for ever.
- Marriage is lifelong.
- Marriage is exclusive.

Download a full [list of \(600\) R.E. activities](#) available for you on SAM Learning.

Watch brief [CPD Videos](#) - or [book us in](#) to your **department meeting** for training or a Q&A.