

Personalise work for your learners - and save time for your teachers!

Explore Subject Content

Know what **activity types** we have:

- Revision / Revision +
- Improve / Real World
- Tests and Exam Papers
- Exam Essentials and Diagnostics



Use our **topic lists** to link to your programmes of study.



If you find content gaps - Make the most of our **Share scheme**:

- Create activities - *rewarded* with Amazon vouchers.
- You can contact us to *request* that topics be added.
- **Personalise** existing activities to meet your needs.

Get Organised

Agree your **homework strategy**:

- E.g. alternate SAM tasks with written homeworks;
- Or always set two activities on recent topics and one to review previous work.

Create Classroom Intervention Group

Create **intervention groups**:

- Wave 1 - class level e.g. for learners needing **catch-up**.
- Wave 2 - cohort level, based on departmental priorities.

Wave 1: Classroom Differentiation ▼

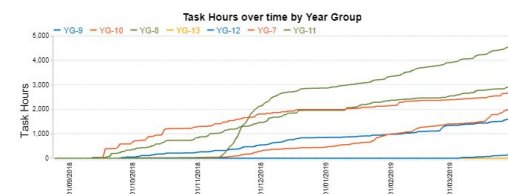
Use **QLA** to identify learning gaps:

Student Name	Screen 1 (75%)	Screen 2 (71%)	Screen 3 (50%)	Completion Date	Activity Score
Elena Talpa	0	67	0	DEC 22	50
Constantin Pogorelov	100	83	100	DEC 17	88
David Brown	100	100	100	DEC 22	100
Eugene Dementev	100	33	0	DEC 22	38

Plan your **revision strategy** - two tasks per week for your whole cohort, as they near exams.

Maintain Engagement

Monitor your learners - our reports can show you who is doing well and who needs more help.



Support your staff - give five minutes in meetings to:

- Watch a short video from our **CPD Centre** together - discuss how it can help you.
- Review different **activity types** - what types of learner are each more suitable for?
- Compare the **progress** made in SAM Learning with your in-school tracking data.
- Use **task reports** to discuss what your staff are setting.

Book us in to your **department meeting** for training or a Q&A - sst@samlearning.com

Contact the **School Success Team** at SAM Learning for help... your school's SAM Learning Coordinator has our details.